



Nikolaos Mouratoglou, PhD

EDUCATION AND TRAINING

13/01/2016 – 21/10/2021 Thessaloniki, Greece

DOCTORATE IN DIGITAL PEDAGOGY, EDUCATIONAL TECHNOLOGY AND EDUCATIONAL PSYCHOLOGY Aristotle University of Thessaloniki, Faculty of Philosophy, School of Philosophy and Education

Description:

- conducting literature review, designing an experimental research design.
- developing a field research protocol to guide data collection and experimental procedures.
- designing and implementing an intervention program for developing pupils' touch-typing skills.
- conducting a multi-level data collection with tools and methods (scales, working memory assessment, tests).
- using Inputlog for digital writing analysis to examine students' writing processes and strategies.
- using SPSS to conduct correlation and regression analysis of nearly 250,000 data entries.
- utilising CATMA (Computer Assisted Text Mark-up and Analysis) software for qualitative content analysis.
- submitting research proposals, reports, and the final thesis to meet the requirements of the program.

Website <https://www.edlit.auth.gr/en/> | **Field of study** Interdisciplinary | **Final grade** Excellent | **Level in EQF** EQF level 8 |

Type of credits ECTS |

Thesis Information and communication technologies in education as cognitive tools: An experimental socio-cognitive approach of digital text production in primary education.

Link <https://phdtheses.ekt.gr/eadd/handle/10442/50605>

05/09/2024 – CURRENT Malmö, Sweden

MASTER IN TEACHING AND LEARNING IN HIGHER EDUCATION Malmö University

Disciplines: Teaching and Learning, Higher Education, Inclusion, Knowledge Field and Research

Indicative courses: Teaching and Learning in Higher Education: Knowledge Field and Research, Teaching and Learning in Higher Education: Scientific Theoretical Traditions and Methodologies, Educating for Widening Participation and Inclusion in Higher Education, Theoretical Perspectives on Research in Higher Education

Website <https://mau.se/en/> | **Field of study** Teaching and Learning in Higher Education | **Level in EQF** EQF level 7 | **Type of credits** ECTS |

Number of credits 60

18/11/2014 – 29/03/2018 Thessaloniki, Greece

MASTER IN ADULT EDUCATION AND LIFELONG LEARNING University of Macedonia, Department of Educational and Social Policy

Description:

- conducting literature review on Instructional Design, Online Career Counseling and Career Management.
- developing a research proposal outlining the objectives, research questions, and methodology of the study.
- analysing the survey data using the statistical software SPSS for correlation and regression analysis
- conducting focus groups and analysing data using thematic content analysis.

Indicative courses: Lifelong learning and labour market, Counseling and guidance techniques for socially vulnerable groups, Work psychology and lifelong learning.

Website <https://www.uom.gr/en/esp> | **Field of study** Lifelong Learning and Adult Learning | **Final grade** 9.69/10 | **Level in EQF** EQF level 7 |

Type of credits ECTS | **Number of credits** 120 |

Thesis Design, Implementation and Evaluation of an Online Career Counselling Program in the Greek Tertiary Education

Link <https://dspace.lib.uom.gr/handle/2159/21273>

13/10/2016 – 19/06/2017 Thessaloniki, Greece

DIPLOMA IN COUNSELING AND CAREER GUIDANCE School of Pedagogical and Technological Education

Description:

- conducting an literature review on counselors' professionalisation, counseling skills and Code of Ethics.
- developing a research proposal outlining the objectives, research questions, and methodology of the study.

- developing an interview guide and conducting semi-structured interviews with participants
- using CATMA for coding, categorising, and analysing the qualitative data using thematic content analysis.

Indicative courses: Organisational psychology, Human resources management and labour market, Career counseling and guidance in lifelong learning, Multicultural career counseling for socially vulnerable groups.

Website <https://www.aspete.gr/en/home/> | **Field of study** Career Guidance and Career Counselling | **Final grade** 9.9/10 |

Level in EQF EQF level 7 | **Type of credits** ECTS | **Number of credits** 60 |

Thesis Career Counsellors' views on the use of Information Communication Technologies in counseling provision.

Link http://files.aspete.gr/eppaikpesyp/diplomatikes/2017/2017.nik.mou.pdf.pdf?fbclid=IwAR1Eg2gYNV_SqAWIY_QZ4RM42ptqPgCf5xCsdITFvmQ--TY4DUaGVd0btsE

30/09/2011 – 02/02/2014 Thessaloniki, Greece

MASTER IN EDUCATIONAL SCIENCES Aristotle University of Thessaloniki, Faculty of Philosophy, School of Philosophy and Education

Disciplines: Language and the Internet, Computer Mediated Communication and Literacy-Multiliteracies

Description:

- conducting an extensive literature review and developing a research proposal.
- developing a digital survey with SurveyMonkey
- analysing the survey data using the statistical software SPSS for correlation and regression analysis
- using NVivo for coding, categorising, and analysing the qualitative data using thematic content analysis.

Indicative courses: Methodology for educational research (quantitative and qualitative), Information communication technologies as cognitive tools, Intercultural Education.

Website <https://www.edlit.auth.gr/en/> | **Field of study** Education | **Final grade** 9.67/10 | **Level in EQF** EQF level 7 | **Type of credits** ECTS |

Number of credits 120 |

Thesis The use of Greeklish in Computer Mediated Communication: a comparative study among in-service teachers and prospective language teachers.

Link <http://ikee.lib.auth.gr/record/133741/files/MOYPATOF/AOY.pdf>

14/09/2007 – 19/07/2011 Thessaloniki, Greece

BACHELOR DEGREE IN PHILOSOPHY AND EDUCATION Aristotle University of Thessaloniki, Faculty of Philosophy, School of Philosophy and Education

Indicative courses: Sociology of Education, Educational Psychology, Teacher Education in Europe, Critical Reflection in Adult Education and Learning, Methodology of Educational Research, Methodology of Social Research: Survey methods, Adult and Continuing Education in the EU: policies and practices in the member states.

Website <https://www.edlit.auth.gr/en/> | **Field of study** Education | **Final grade** 7.87/10 | **Level in EQF** EQF level 6 | **Type of credits** ECTS |

Number of credits 240

WORK EXPERIENCE

01/01/2023 – CURRENT Brussels, Belgium

PEDAGOGICAL AND MONITORING COORDINATOR EUROPEAN SCHOOLNET

Project: European School Education Platform and eTwinning (projects of the Directorate-General for Education, Youth, Sport and Culture (EAC), European Commission)

Tasks:

- coordinating and conducting policy research to assess the impact of eTwinning on teachers & students.
- developing a framework for validating teachers' digital competence using SELFIEforTEACHERS and DigCompEdu.
- leading the taskforces in Initial Vocational Education and Training and Initial Teacher Education working group.
- coordinating the Pedagogical Working Group, involving 43 National Support Organisations.
- collaborating with stakeholders to gather insights on the implementation and impact of the project.
- facilitating teachers' professional development to enhance their digital pedagogical skills.
- monitoring and analysing trends in educational technology to inform the development of strategies.
- networking with other educational organisations and institutions to foster knowledge sharing.
- working in the ContinueUp Erasmus+ project, which envisions to build a continuum across teachers' initial education and continuing professional development.

Duration: 21 months

07/05/2024 – 31/12/2024 Nicosia, Cyprus

EVALUATOR OF ERASMUS+ PROJECT PROPOSALS CYPRIOT ERASMUS+ NATIONAL AGENCY

Additional employment periods in the same position: 13/03/2024 – 02/10/2024, 26/03/2024 – 31/05/2024 and 25/05/2023 – 13/09/2023

Fields: school education, vocational education and training, adult education

Tasks:

- reviewing and assessing project proposals submitted by organisations applying for Erasmus+ funding.
- ensuring that project proposals comply with Erasmus+ guidelines and priorities
- participating in peer review processes to jointly evaluate proposals.
- providing constructive feedback and recommendations to project coordinators based on the evaluation
- compiling evaluation reports summarising strengths, weaknesses, and potential improvements.

Duration: 19 months.

13/03/2024 – 02/10/2024 Nicosia, Cyprus

EVALUATOR OF ERASMUS+ PROJECTS' FINAL REPORTS CYPRIOT ERASMUS+ NATIONAL AGENCY

Additional employment periods in the same position: 22/06/2023 - 31/12/2023 and 09/10/2023 - 01/03/2024

Fields: school education, vocational education and training, adult education

Tasks:

- assessing final reports for project beneficiaries, ensuring alignment with project objectives and outcomes.
- validating the appropriateness and efficiency of the project budget usage.
- evaluating the relevance, coherence, and quality of outcomes in comparison to the initial project proposal.
- examining the overall impact of the project on target groups and stakeholders.
- providing constructive feedback and recommendations to enhance future project effectiveness.

Duration: 6 months & 2 weeks.

09/11/2023 – 31/01/2024 Nicosia, Cyprus

EVALUATOR OF ERASMUS+ ACCREDITATION CYPRIOT ERASMUS+ NATIONAL AGENCY

Fields: school education, vocational education and training, adult education

Tasks:

- reviewing and assessing proposals submitted by organisations applying for Erasmus+ accreditation.
- ensuring that proposals comply with Erasmus+ guidelines and priorities
- participating in peer review processes to jointly evaluate proposals.
- providing constructive feedback and recommendations to project coordinators based on the evaluation
- compiling evaluation reports summarising strengths, weaknesses, and potential improvements.

Duration: 2.5 months.

14/11/2023 – 31/12/2023 Brussels, Belgium

RESEARCHER EUROPEAN INSTITUTE OF INNOVATION & TECHNOLOGY (EIT) - EIT DIGITAL

Project: Artificial intelligence skills across education programmes and occupational profiles of AI professionals

Tasks:

- conducting desk research and policy analysis on the European policies on Artificial Intelligence
- reviewing two internal deliverables and providing feedback
- preparing the outline and research goals of the AI Skills report based on the [Skill Sync dashboard](#)
- analysing the available data to define the research questions and prepare the outline of the report.

Duration: 1.5 months.

01/06/2023 – 30/11/2023 Athens, Greece

RESEARCHER - POLICY DEVELOPMENT NATIONAL ORGANISATION FOR THE CERTIFICATION OF QUALIFICATIONS AND VOCATIONAL GUIDANCE (EOPPEP)

Project : Development of the National Career Education Framework - Blueprint

Tasks:

- conducting comprehensive literature reviews and gathering relevant research materials.
- analysing existing European/international career education frameworks to identify best practices.
- collaborating with stakeholders (e.g., officials, educators) to gather insights on needs and priorities.
- assisting in the development of the blueprint (objectives, principles, learning outcomes, pedagogies).
- monitoring the implementation of the National Career Education Framework and assessing its impact.
- participating in meetings, workshops, and conferences to share research findings.

Duration: 6 months.

27/05/2023 – 31/10/2023 Athens, Greece

CAREER GUIDANCE COUNSELOR TECHNOLIS EDUCATIONAL CENTER FOR LIFELONG LEARNING & GEOTECHNICAL CHAMBER OF GREECE

Project: Career guidance, Training and Certification of Skills" (Sub-project A/A 1) in the framework of the Action "Integrated Interventions to strengthen the knowledge and skills of unemployed young graduates up to 29 years old, in dynamic sectors of the economic development model

Tasks:

- conducting career assessments to evaluate the skills, interests, aptitudes, and values of the young graduates.
- providing individual career counseling on a one-on-one basis to discuss their career aspirations/concerns.

- offering personalised guidance and support to help them make informed decisions about their career paths.
- assisting graduates with resume and cover letter writing, conducting mock job interviews
- identifying relevant training and certification programs to enhance their skills and employability.

Duration: 5 months.

15/06/2023 – 30/06/2023 Patra, Greece

INSTRUCTIONAL DESIGNER HELLENIC OPEN UNIVERSITY

Tasks:

- designing material for the "Introduction to Digital Humanities" course (Master Programme "Digital Humanities").
- creating interactive multimedia elements to enhance learner engagement.
- applying instructional design to organise and structure course content in a logical and coherent manner.
- conducting quality assurance checks to ensure alignment of instructional materials with learning objectives.
- collaborating with the course team to review and revise instructional materials.

Duration: 15 days.

01/11/2022 – 01/12/2022 Brussels, Belgium

EVALUATOR OF RESEARCH PROJECT RESEARCH FOUNDATION FLANDERS (FWO)

Tasks:

- assessing a research project proposal based on their innovative nature, scientific merit and feasibility.
- providing constructive feedback and recommendations to improve the proposal.
- ensuring a fair and rigorous evaluation process by providing objective assessments.
- reviewing and scoring the proposal based on predetermined evaluation criteria.
- evaluating the alignment of the proposal with the strategic objectives of the Research Foundation Flanders (FWO).

Duration: 1 month.

01/12/2020 – 30/11/2022 Brussels, Belgium

PEDAGOGICAL AND MONITORING OFFICER EUROPEAN SCHOOLNET

Project: eTwinning and the School Education Gateway (projects of the Directorate-General for Education, Youth, Sport and Culture (EAC), European Commission)

Tasks:

- drafting and finalising publications regarding the uptake and impact of eTwinning across 43 countries.
- working with the Publications Office of the European Union.
- identifying, analysing, and reporting on pedagogical elements in eTwinning and School Education Gateway.
- supporting working groups and taskforces (pedagogy, vocational education and training, teacher education).
- supporting the design, implementation, evaluation, and follow-up of professional development activities.
- assisting in organising annual conferences and professional development workshops.

Duration: 2 years.

01/10/2022 – 30/10/2022 Athens, Greece

CRITICAL READER NATIONAL TECHNICAL UNIVERSITY OF ATHENS

Project: Kallipos - the Greek repository for open access digital interactive, multimedia textbooks in Higher Education.

Tasks:

- reviewing the textbook "Teaching Scenarios with the support of Digital Media".
- conducting language editing and proofreading to enhance the readability and linguistic quality of the textbook.
- identifying potential inconsistencies or biases and suggesting revisions or alternative perspectives.
- evaluating the alignment of the textbook with the objectives and requirements.
- providing constructive feedback to authors to enhance the overall quality of the textbook.

Duration: 1 month.

28/06/2021 – 09/07/2021 Thessaloniki, Greece

EDUCATOR & CAREER GUIDANCE COUNSELOR CENTRE OF CONTINUING EDUCATION AND LIFELONG LEARNING, UNIVERSITY OF MACEDONIA, GREECE

Summer school programme: Fashion Entrepreneurs

Tasks:

- designing experiential activities to introduce students to entrepreneurial skills based on the EntreComp.
- developing curriculum materials aligned with educational standards, focusing on fashion entrepreneurship.
- incorporating gamification elements into the training to enhance student engagement and motivation.
- facilitating hands-on workshops for the development of life-career competences
- collaborating with a non-governmental organisation specialised in fashion and education.

Duration: 11 days.

10/04/2021 – 31/05/2021 Thessaloniki, Greece

RESEARCHER ARISTOTLE UNIVERSITY OF THESSALONIKI

Project: APOLLONIS: National Infrastructure for the Digital Humanities and Sciences and for Language Research and Innovation

Tasks:

- collecting linguistic data from various sources and platforms for analysis and research purposes.
- conducting data mining activities to extract relevant information and insights from large linguistic datasets.

- analysing texts using digital textual analysis tools like Voyant Tools to uncover linguistic patterns and trends.
- presenting research findings and insights through academic papers and conference presentations.
- contributing to the development of APOLLONIS's linguistic research infrastructure by providing feedback.

Duration: 1,5 month.

12/02/2020 – 11/05/2021 Thessaloniki, Greece

RESEARCHER HELLENIC FOUNDATION FOR RESEARCH AND INNOVATION

Project: Act, Interact and Impact on Combating Hate Speech: Building Critical Digital Literacy Skills in Roma Youth.

Tasks:

- conducting literature review on European and national policies pertaining to Roma education and employment.
- desk research to examine intervention programs of the Council of the European Union and Erasmus+ .
- collecting and analysing European and national statistical data on hate speech targeting Roma.
- designing a robust methodology for the action research.
- conducting field research within Roma settlements to assess their needs and gather firsthand insights.
- employing CATMA for qualitative content analysis, enabling systematic examination of textual data.

Duration: 1 year & 3 months.

20/11/2020 – 20/12/2020 Athens, Greece

RESEARCHER - POLICY DEVELOPMENT NATIONAL ORGANISATION FOR THE CERTIFICATION OF QUALIFICATIONS AND VOCATIONAL GUIDANCE (EOPPEP)

Project: Development of the National Life/Career Competences Framework - Blueprint

Tasks:

- conducting stakeholder interviews to gather insights and perspectives on life and career competences.
- analysing existing national and international frameworks related to life and career competences.
- collaborating with experts in the field to validate and refine the identified competences and indicators.
- designing an online survey to collect data on the perceived importance and relevance of competences.
- analysing survey data to derive insights and inform the development of the framework.
- organising validation workshops to gather feedback and recommendations from relevant stakeholders.
- reviewing literature on effective teaching and assessment methods for life/career competences.
- assisting in the dissemination of the framework through presentations and publications.
- monitoring and evaluating the implementation of the framework, collecting feedback and suggesting revisions.

Duration: 1 month.

01/10/2019 – 30/09/2020 Thessaloniki, Greece

RESEARCHER EUROPEAN CENTRE FOR THE DEVELOPMENT OF VOCATIONAL EDUCATION AND TRAINING (CEDEFOP)

Department: Learning and Employability.

Projects: Lifelong Guidance and Validation of non-formal and informal learning

Tasks:

- developing 32 country for the European Inventory: Lifelong Guidance: systems and practices.
- ensuring quality assurance by performing consistency analysis, referencing, and plagiarism analysis.
- managing the inventory records in the content management system (Cedefop's web-portal).
- supporting the management of CareersNet (Cedefop's network of national experts).
- conducting analytical work on guidance and validation databases for in-house research.
- managing databases, including EU Erasmus+ projects, and organising them based on European Guidelines.
- updating the "Handbook for transferability of ICT and Labour Market Information practices".
- reviewing content of the Decision-Making Tool for policymakers and relevant stakeholders.
- presenting outputs (analytical frameworks/proposals) to CareersNet and the Working Group on validation.
- editing and proofreading studies/concept notes, such as the impact of the Covid-19 pandemic on guidance.
- developing two thematic articles on career guidance and validation of skills within lifelong learning policies.

Duration: 1 year.

15/04/2020 – 15/06/2020 Thessaloniki, Greece

RESEARCHER ARISTOTLE UNIVERSITY OF THESSALONIKI

Project: Erasmus Skills (Erasmus+ KA2)

Deliverable: Methodology of Learning Mobility outcomes in curricula

Tasks:

- conducting literature review on learning mobility outcomes on university students' careers and employability
- designing and implementing focus groups to collect qualitative data on learning mobility outcomes
- analysing the data using CATMA based on qualitative content analysis.
- assisting in the organisation and coordination of stakeholder meetings or workshops
- contributing to the development of policy recommendations based on research findings
- drafting publications to communicate research findings and policy recommendations.

Duration: 2 months.

12/04/2019 – 30/09/2019 Central Macedonia, Greece

CAREER GUIDANCE COUNSELOR VOCATIONAL TRAINING CENTER - SYNERGY AND CENTRAL UNION OF CHAMBERS OF GREECE

Project: Personalised counseling and mentoring support, training and certification, job promotion and career counseling guidance for the development of entrepreneurial skills.

Tasks:

- conducting career assessments of long-term unemployed women in remote areas.
- providing individual career counseling on a one-on-one basis to discuss their career aspirations and concerns.
- offering personalised guidance and support to help them make informed decisions about their career paths.
- assisting them with resume and cover letter writing
- conducting mock interviews to prepare them for job interviews.
- identifying relevant training and certification programs to enhance their skills and employability.

Duration: 5 months & 18 days.

12/09/2018 – 31/08/2019 Thessaloniki, Greece

SCIENTIFIC COORDINATOR AND CAREER GUIDANCE COUNSELOR EMPLOY, CAREER AND EDUCATION COUNSELORS

Tasks:

- conducting career assessments to school pupils, employed and unemployed adults.
- developing materials for counseling sessions (e.g., PowerPoints) and intervention tools (e.g., reflective exercises)
- writing thematic articles on career and learning pathways at both national and European levels
- crafting undergraduate and postgraduate study/career guides for countries in the EU.
- providing individual career counseling on a one-on-one basis to discuss their career aspirations and concerns.
- offering personalised guidance and support to help them make informed decisions about their career paths.

Duration: 6 months (part-time position).

25/06/2018 – 05/07/2018 Brussels, Belgium

EDUCATOR & CAREER GUIDANCE COUNSELOR EUROPEAN SCHOOL OF BRUSSELS III

Summer school programme: Digital skills, educational robotics and career guidance

Tasks:

- designing experiential activities to introduce students to digital skills.
- creating interactive activities to ignite students' creativity in the field of educational robotics.
- developing curriculum materials aligned with educational standards, with a specific focus on digital skills.
- incorporating gamification elements into the process to enhance student engagement and motivation.
- facilitating hands-on workshops for students to develop essential life-career competences.

Duration: 10 days.

07/11/2017 – 30/12/2017 Thessaloniki, Greece

RESEARCHER CAREER SERVICES OFFICE OF THE ARISTOTLE UNIVERSITY OF THESSALONIKI

Project: Connecting universities with the labour market

Tasks:

- conducting interviews with university representatives and employers to enquire their needs and expectations
- analysing labor market trends to identify potential areas of collaboration between universities and industries
- collaborating with the project team to develop communication materials and disseminate project updates.
- organising networking events and job fairs to connect university graduates with potential employers
- assisting in the preparation of project reports and publications to communicate project outcomes.

Duration: 1 month & 23 days.

03/10/2017 – 30/10/2017 Thessaloniki, Greece

RESEARCHER CAREER SERVICES OFFICE OF THE ARISTOTLE UNIVERSITY OF THESSALONIKI

Project: Career Days in Greece for the Mobility of Researchers in the European Research Area: a Contribution to the Decrease of Brain-drain

Tasks:

- conducting research on brain-drain trends in Greece and the European Research Area
- collecting and analysing data on career opportunities for researchers in Greece.
- assisting in organizing and coordinating networking events for researchers and industry professionals
- collaborating with project team members and liaising with partner organisations and stakeholders
- contributing to the dissemination of project results through online platforms and social media.

Duration: 1 month.

26/07/2017 – 30/08/2017 Thessaloniki, Greece

RESEARCHER CAREER SERVICES OFFICE OF THE ARISTOTLE UNIVERSITY OF THESSALONIKI

Project: Connecting Universities with the Labour Market

Tasks:

- conducting surveys to identify labor market skill requirements and gathering relevant information.
- analysing qualitative data from interviews with industry experts and employers to inform research findings.
- assisting in organising workshops with university stakeholders and employers to facilitate knowledge exchange.
- collaborating with team members to design and implement comprehensive research analysis.
- managing and enriching a database of 300 national and regional stakeholders.

Duration: 1 month & 4 days.

19/01/2017 – 08/06/2017 Xanthi, Greece

RESEARCH AND TRAINING ASSOCIATE EDUACT, ACTION FOR EDUCATION

Project : STEAM yourself with First Lego League

Tasks:

- organising and coordinating robotics competitions and events for participating schools.
- facilitating training workshops for trainers, teachers, graduates, and parents.
- designing and developing instructional materials and resources for educators and students.
- creating and implementing assessment tools to evaluate students' progress and learning outcomes.
- providing ongoing mentoring and support to educators to enhance their pedagogical practices.

Duration: 2 months & 6 days.

31/05/2016 – 29/06/2016 Thessaloniki, Greece

EDITORIAL ASSISTANT ARISTOTLE UNIVERSITY OF THESSALONIKI

Project: Scientific Conference of the Department of Education of the Faculty of Philosophy "Epistemological and Methodological issues in Educational Sciences".

Tasks:

- coordinating the submission and review process of conference papers (managing deadlines and reminders).
- assisting in the editing and proofreading of conference materials (abstracts, programme, proceedings).
- collaborating with the conference organising committee to ensure timely and accurate dissemination.
- managing the conference registration process, including handling inquiries from participants.
- assisting with post-conference tasks, such as compiling feedback surveys and summarising main results.

Duration: 1 month.

08/07/2014 – 08/04/2015 Kavala, Greece

MILITARY OFFICER HELLENIC ARMY

Tasks:

- assisting the assessments of mental and emotional well-being of officers' children whose parents got divorced.
- facilitating conflict resolution and mediation sessions to address interpersonal issues within the military unit.
- organising events for raising awareness on drug use, corporal and mental abuse.

Duration: 9 months.

● **TEACHING EXPERIENCE**

24/03/2024 – 24/06/2024

Adjunct lecturer

Additional employment periods in the same position: 30/11/2023 - 24/12/2023, 11/04/2023 - 20/05/2023 and 09/05/2022 - 15/05/2022.

Institution : Department of Educational Sciences, National Kapodistrian University of Athens, Greece

Master Programme: Career Counseling, Vocational Guidance and Lifelong Learning

Course: (Re-)designing Careers and Lifelong Guidance

Tasks:

- lecturing on career counseling theories and techniques
- designing and delivering engaging presentations on guidance strategies and best practices.
- facilitating experiential learning activities to enhance students' practical skills in career counseling.
- providing constructive feedback and guidance to students' assignments.
- developing curriculum materials and assessment activities for the course.
- guiding students in conducting research
- supervising students' fieldwork and internship placements in career counseling settings.
- mentoring and advising students on academic and career-related matters.

Duration: 5.5 months.

12/02/2024 – 07/06/2024

Adjunct lecturer

Additional employment periods in the same position: 02/10/2023 - 26/01/2024

Institution: European University of Cyprus, Department of Social and Behavioral Sciences

Master programme: Career Guidance & Counselling

Courses: Counselling Interview Techniques and Career Guidance and Counseling: Code of Ethics

Tasks:

- designing and delivering engaging presentations on guidance strategies and best practices.
- facilitating experiential learning activities to enhance students' practical skills in career counseling.
- providing constructive feedback and guidance to students' assignments.
- developing curriculum materials and assessment activities for the course.
- guiding students in conducting research
- mentoring and advising students on academic and career-related matters.

Duration: 8 months.

22/02/2024 – 19/05/2024

External teaching associate

Institution: Centre of Continuing Education and Lifelong Learning, National Kapodistrian University of Athens, Greece.

Postgraduate Programme: Skills empowerment of career guidance counsellors working in the public employment service 2 (DYPA)

Tasks:

- lecturing on: "Management, Human Resource Management, Matching unemployed-employers, Career Counselling"
- facilitating experiential activities based on digital tools and apps.
- providing constructive feedback and guidance to learners' assignments.
- developing curriculum materials and assessment activities for the training.

Duration: 3 months.

28/09/2023 – 30/04/2024

External teaching associate

Institution: Teaching and Learning Centre, Aristotle University of Thessaloniki, Greece

Modules: ICT in teaching and learning, assessment, communication

Tasks:

- developing educational materials such as presentations, handouts, and multimedia resources.
- designing assessments and evaluation methods to measure the effectiveness of the training.
- executing a pilot run of the training with a small group to identify potential areas of improvement.
- assessing the effectiveness of the pilot program through participant feedback and performance data.
- implementing processes to maintain and enhance the quality of the training program and materials.

Duration: 7 months.

24/11/2023 – 03/12/2023

External teaching associate

Institution: Centre of Continuing Education and Lifelong Learning, National Kapodistrian University of Athens, Greece.

Postgraduate Programme: Training of career counselors of the Public Employment Services (DYPA)

Tasks:

- lecturing on: "Use of ICT in Career Counseling and Vocational Guidance"
- facilitating experiential activities based on digital tools and apps.
- providing constructive feedback and guidance to learners' assignments.
- developing curriculum materials and assessment activities for the training.

Duration: 9 days.

23/10/2023 – 05/11/2023

External teaching associate

Additional employment periods in the same position: 04/05/2022 – 17/05/2022, 21/02/2022 – 14/03/2022, 24/07/2021 – 31/07/2021, 10/03/2021 – 30/03/2021, 21/09/2020 – 27/09/2020, 09/06/2020 – 08/07/2020, 01/04/2019 – 30/04/2019, 12/11/2018 – 08/03/2019

Institution: Centre of Continuing Education and Lifelong Learning, National Kapodistrian University of Athens, Greece.

Postgraduate Programme: Training of career counselors and guidance practitioners in the design and development of contemporary interventions with narrative and reflective techniques

Modules: Life/Career Construction and Multicultural Career Counseling and Guidance

Tasks:

- developing curriculum materials and assessment activities for the course.
- facilitating experiential activities based on the intervention "Constructing my Future Purposeful Life".
- providing constructive feedback and guidance to learners' assignments.

Duration: 8,5 months

18/06/2021 – 08/07/2021

External teaching associate

Additional employment periods in the same position: 10/03/2021 - 16/03/2021

Institution: Centre of Continuing Education and Lifelong Learning, National Kapodistrian University of Athens, Greece

Postgraduate Programme: Effective self-presentation skills and employability

Modules: Career management skills development and Curriculum vitae, job interview, LinkedIn and networking, Europass

Tasks:

- developing curriculum materials and assessment activities for the course.
- facilitating experiential activities
- providing constructive feedback and guidance to learners' assignments.

Duration: 1 month

01/11/2019 – 30/11/2019

External teaching associate

Institution: Centre of Continuing Education and Lifelong Learning, National Kapodistrian University of Athens, Greece

Postgraduate Programme: Parental involvement in education and supporting services

Module: Information Communication Technologies and the Role of Parental Engagement in Career Counseling and Guidance

Tasks:

- developing curriculum materials and assessment activities for the course.
- facilitating experiential activities
- providing constructive feedback and guidance to learners' assignments.

Duration: 1 month.

14/07/2019 – 30/10/2019

External teaching associate

Additional employment periods in the same position: 15/11/2017 – 31/08/2018, 15/11/2017 – 31/12/2018, 01/10/2018 – 31/12/2018, 01/01/2019 – 31/03/2019, 12/04/2019 – 30/06/2019 and 15/06/2019 – 14/07/2019

Institution: Centre of Continuing Education and Lifelong Learning, University of the Aegean, Greece

Postgraduate Programme: Supporting mental health

Modules:

- Counseling, Career Counseling and Guidance in Education and Employment
- Cognitive Behavioral Therapy Principles and Interventions in Career Counseling and Guidance
- Systemic Counseling Principles and Interventions in Group-based Career Counseling and Guidance
- Family Therapy Principles and Interventions in Group-based Career Counseling and Guidance
- Career Counseling and Guidance support for primary education
- Career Counseling and Guidance for NEETs (Not in Employment, Education or Training)
- Career Counseling and Guidance techniques and sessions' delivery

Tasks:

- developing curriculum materials and assessment activities for the course.
- facilitating experiential activities
- providing constructive feedback and guidance to learners' assignments.

Duration: 34.5 months

PUBLICATIONS

Peer Review Articles in Journals

2024

[Online hate speech against Roma in Greece: evidence-based reflections for effective psychoeducational interventions](#)

Mouratoglou, N., Agapoglou T., Bikos, K. & Tsioumis, K. (manuscript accepted). Online hate speech against Roma in Greece: evidence-based reflections for effective psychoeducational interventions. *Psychology*, Special Issue "Individuals, Relationships and Community in the Digital Era".

In English

2024

[The perceived impact of Erasmus+ learning mobility: European university students' views concerning their competences and employability](#)

Papakota, A. & **Mouratoglou, N.** (2024). The perceived impact of Erasmus+ learning mobility: European university students' views concerning their competences and employability. *Academia*. 34, 76-105. <https://doi.org/10.26220/aca.4654>

In English

2024

[Hope and sense of personal adequacy as sources of wider meaning in life and career](#)

Argyropoulou, K., **Mouratoglou, N.** & Nanopoulos, P. (2024). Hope and sense of personal adequacy as sources of wider meaning in life and career. *Review of Counseling and Vocational Guidance*, 135-136. pp. 13-24

In Greek

2023

[Cultivating, promoting and leveraging ecological awareness from the position of Career Counselor](#)

Argyropoulou, K., Karavia, A., **Mouratoglou, N.**, & Belki, P. (2023). Cultivating, promoting and leveraging ecological awareness from the position of Career Counselor, *Review of Counseling and Vocational Guidance*, 133-134, pp. 85-96.

In Greek

2022

[Building competence frameworks for a changing world. The case of the Life/Career Competence Framework in Greece](#)

Argyropoulou, K., Samara, A., **Mouratoglou, N.**, Karavia, S., & Belki, N. (2022). Building competence frameworks for a changing world. The case of the Life/Career Competence Framework in Greece. *Comparative and International Education Review*, 28, 108-129

In Greek

2022

[Sustainable Career Development Scale: Exploratory Factor Analysis and Implications in Career Counseling and Vocational Guidance](#)

Mouratoglou, N., Argyropoulou, K. & Charokopaki, A. (2022). Sustainable Career Development Scale: Exploratory Factor Analysis and Implications in Career Counseling and Vocational Guidance. *Review of Counseling and Vocational Guidance*. 128-129. 57-68

In Greek

2022

[Upskilling Teachers and Trainers in Entrepreneurship Education and Entrepreneurial Pedagogy: transforming policies and theories into innovative practice](#)

Sarri, K., **Mouratoglou, N.** & Laspita, S. (2022). Upskilling Teachers and Trainers in Entrepreneurship Education and Entrepreneurial Pedagogy: transforming policies and theories into innovative practice. *SEEJE: South-Eastern Journal of Economics*, 20(2),89-108.

In English

2022

[Reflexivity and Work Orientations: Findings from an Intervention Study in Career Counselors](#)

Argyropoulou, K., & **Mouratoglou, N.** (2022). Reflexivity and Work Orientations: Findings from an Intervention Study in Career Counselors. *Hellenic Journal of Research in Education*, 11(1), 130-143.

In Greek

2021

[Guidance and Counseling in Minimising Risk Factors to Early Leaving from Education and Training in Europe](#)

Psifidou, I., **Mouratoglou, N.**, Farazouli, A. (2021).The role of guidance and counseling in minimising risk factors to early leaving from education and training in Europe. *Journal of Education and Work*. 7-8, 810-825

In English

2021

[Instructional Design In Online Career Counseling Programs](#)

Mouratoglou, N. (2021). Instructional Design Principles In Online Career Counseling Programs: Counselees Views On Their Learning Experience. *Review of Counseling and Vocational Guidance*. 124-125. 43-55.

In Greek

2021

[Combating Online Hate Speech through Critical Digital Literacy: Reflections from an Emancipatory Action Research with Roma Youths](#)

Agapoglou, T., **Mouratoglou, N.**, Tsioumis, K. & Bikos, K. (2021). Combating Online Hate Speech through Critical Digital Literacy: Reflections from an Emancipatory Action Research with Roma Youths. *International Journal of Learning and Development*, 11(2). <https://doi.org/10.5296/ijld.v11i2.18524>

In English

2020

[Promoting Career Counselors' Sustainable Career Development](#)

Argyropoulou, K, **Mouratoglou, N.**, Antoniou, A.S., Mikedaki, K., & Charokopaki, A. (2020). Promoting Career Counselors' Sustainable Career Development through the Group-based Life Construction Dialogue Intervention: "Constructing My Future Purposeful Life". *Sustainability*, 12, 3645

In English

2020

[The Meaning of Work in the Light of Career Distress: A New Challenge for Career Counseling](#)

Argyropoulou, K., Terzaki, M., Charokopaki, A. & **Mouratoglou, N.** (2020). The Meaning of Work in the Light of Career Distress: A New Challenge for Career Counseling in the Modern Era. *Nea Paideia*, 175, 42-58

In Greek

2020

[Forms and Effectiveness of Information and Communication Technologies' Integration in Counseling](#)

Mouratoglou, N. (2020). Forms and Effectiveness of Information and Communication Technologies' Integration in Counseling Practice: Career Counselors' Experiences. *EducatioNext*, 3, 291-300.

In Greek

2020

[Life Project Reflexivity Scale in Greek University Students](#)

Argyropoulou, K., Antoniou, A.S., **Mouratoglou, N.**, Charokopaki, A. & Mikedaki, K. (2020). Life Project Reflexivity Scale in Greek University Students. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 13(1). 4-20 doi: 10.14605/CS1312001 — ISSN: 2421-2202.

In English

2020

[The Code of Ethics in Career Counseling based on Information and Communication Technologies](#)

Mouratoglou, N. & Argyropoulou, K. (2020). The Code of Ethics in Career Counseling based on Information and Communication Technologies, *Review of Counseling and Vocational Guidance*, 116-117, 247-257.

In Greek

2019

[LEGO®, Learning, and Facilitation: A Reflective Approach](#)

Mouratoglou, N. (2018). "LEGO®, Learning, and Facilitation: A Reflective Approach", *International Journal of Management and Applied Research*, 5(4), 281-289. <https://doi.org/10.18646/2056.54.18-021>

In English

2018

[Learning and teaching partnership narratives relating to the open course Creativity for Learning](#)

Nerantzi, C., Jackson, N., **Mouratoglou, N.** & Baff, D. (2018). Learning and teaching partnership narratives relating to the open course Creativity for Learning in Higher Education (#creativeHE), *Compass: Journal of Learning and Teaching*, 11(2), 1-11.

In English

Chapters in Books

2023

[Defining sustainable career development training and counseling interventions](#)

Argyropoulou, K., **Mouratoglou, N.**, & Charokopaki, A. (2023). Defining sustainable career development training and counseling interventions: conceptual background, development techniques, and assessment tools. In the honorary volume for Professor Aik. Maridaki-Kassotaki, *Problems and Proposals in the Field of Psychopedagogical Science*. Athens: Diadrasi, pp.: 391-401.

In Greek

2022

[Hindering democratic citizenship fulfilment: the case of online hate speech against Roma in Greece](#)

Mouratoglou, N., Agapoglou, T., Bikos, K. & Tsioumis, K. (2022). Hindering democratic citizenship fulfilment: the case of online hate speech against Roma in Greece. In Katsillis, M. I. & Krzywosz-Rynkiewicz, B. (Eds.), *Young People's Citizenship and Education: Building Collaborations in Communities* (pp. 99 - 114). Children's Identity and Citizenship European Association. ISBN: 978-1-3999-4393-2

In English

2021

[Teenagers" and Youths' Career Decision Making Process: Factors, Dimensions and Interventions. A practical guide for career counselors and teachers](#)

Argyropoulou, K., Karavia, A., Lorentzos, A., Mikedaki, K., **Mouratoglou, N.**, & Charokopaki, A. (2021). *Teenagers" and Youths' Career Decision Making Process: Factors, Dimensions and Interventions. A practical guide for career counselors and teachers*. Athens: Grigoris. ISBN-13: 9789606123658

In Greek

2021

[The Contribution of Information Communication Technologies in Online Career Counseling: Case Study of an Online Community Within Higher Education](#)

Mouratoglou, N., & Zarifis, G. K. (2021). The Contribution of Information Communication Technologies in Online Career Counseling: Case Study of an Online Community Within Higher Education. In I. Management Association (Ed.), *Research Anthology on Navigating School Counseling in the 21st Century* (pp. 376-398). IGI Global.

In English

2020

The Planned Happenstance Learning Theory in Career Counseling

Mouratoglou, N. (2020). The Planned Happenstance Learning Theory in Career Counseling: Qualitative and Quantitative Approaches. In Argyropoulou, K. & Antoniou, S.A. (Eds). *Career Management and Skills Development in Modern Education and Working Environment*. Athens: Grigoris Publications. ISBN-13: 9789606123054

In Greek

2020

The contribution of reflexivity to the formulation of authentic personal and professional plans

Argyropoulou, K., Antoniou, S.A., **Mouratoglou, N.** & Terzaki, M. (2020). The contribution of reflexivity to the formulation of authentic personal and professional plans . In Argyropoulou, K. & Antoniou, S.A. (Eds). *Career Management and Skills Development in Modern Education and Working Environment*. Athens: Grigoris Publications. ISBN-13: 9789606123054

In Greek

2020

Reframing career management skills in the light of sustainable career development

Argyropoulou, K., **Mouratoglou, N.**, Mikedaki, K. & Charokopaki, A. (2020). Reframing career management skills in the light of sustainable career development. In Argyropoulou, K. & Antoniou, S.A. (Eds). *Career Management and Skills Development in Modern Education and Working Environment*. Athens: Grigoris Publications. ISBN-13: 9789606123054

In Greek

2020

The Contribution of Information Communication Technologies in Online Career Counseling

Mouratoglou, N. & Zarifis, G. (2020). The Contribution of Information Communication Technologies in Online Career Counseling: Case Study of an Online Community Within Higher Education. In Durak, G., & Çankaya, S. (Eds) *Managing and Designing Online Courses in Ubiquitous Learning Environments* (pp. 152-175). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-9779-7

In English

2019

Defining Career Counselors Skills in Online Counseling

Mouratoglou, N. & Frosi, L. (2019). Defining Career Counselors Skills in Online Counseling. In Korres, G.M. & Papanis, E. (Eds). *Contemporary Child Psychology Research: Theory and Applications*, pp. 207-216. ISBN: 978-618-00-1007-7

In Greek

2018

The meaning of empowerment in the context of cultural imperialism

Mouratoglou, N. (2018). The meaning of empowerment in the context of cultural imperialism. In V. Karavakou (Ed.), *Philosophy as dimension and perspective in Lifelong Learning* (pp. 193-203). Thessaloniki: University of Macedonia Press. ISBN-13: 9786185196332

In Greek

Conference Proceedings

2023

Lifelong Learning as a Lever for Improving the Quality of Career Counselling Services

Argyropoulou, K. & **Mouratoglou, N.** (2023). Lifelong Learning as a Lever for Improving the Quality of Career Counselling Services: A Case Study of Career and Vocational Guidance Counsellors. In Proceedings of the 1st International Conference "Lifelong Learning and Adult Education in the Age of Uncertainty: Pathways to Social Inclusion and Social Cohesion", March 30 – April 1, Athens.

In Greek

2022

What purpose does work serve in life?

Argyropoulou, K. & **Mouratoglou, N.** (2022). What purpose does work serve in life? A case study of meaning-making processes and work orientations in career counselors. *18th Panhellenic Conference on Psychological Research Hellenic Psychological Society*, 5-9 October 2022.

In Greek

2022

Exploring the Social Representations of Roma in Online Hate Speech

Mouratoglou, N., Agapoglou, T., Bikos, K. & Tsioumis, K. (2022). Exploring the Social Representations of Roma in Online Hate Speech: findings from a preliminary study. In the 12th International Conference "ICT in Education", organised by Hellenic Scientific Association of Information Communication Technologies in Education.

In English

2020

[Emerging Pedagogical Principles in Teachers' Training on Entrepreneurship Education](#)

Sarri, A., **Mouratoglou, N.** & Laspita, S. (2020). Emerging Pedagogical Principles in Teachers' Training on Entrepreneurship Education an interdisciplinary intervention. In *15th European Conference on Innovation and Entrepreneurship*, 17-18 September, Università degli Studi Internazionali di Roma (UNINT), Italy

In English

2020

[Training Career Counselors in Contemporary Narrative Approaches: Concerns and Future Directions](#)

Argyropoulou, K., Mikedaki, K., **Mouratoglou, N.**, Kaliris, A. & Papatheodorou, S. (2020) Training Career Counselors in Contemporary Narrative Approaches: Concerns and Future Directions". 43rd IAEVG International Conference "*Career Guidance for Inclusive Society*", 11-13 September, Bratislava.

In English

2020

[Seeing through and behind the conference proceedings of ETPE: a computational linguistic approach](#)

Mouratoglou, N., Mpikou, A. & Mpikos, K. (2020). Seeing through and behind the conference proceedings of ETPE: a computational linguistic approach. In *3rd Panhellenic Conference on Open Educational Resource and Online Learning*, Hellenic Scientific Association of Information & Communication Technologies in Education (ETPE). Florina, Online, 3-4/10/2020

In Greek

2018

[Reflection Factors in Teacher Assessment: The Case of Value-Added Models](#)

Mouratoglou, N. (2018). Reflection Factors in Teacher Assessment: The Case of Value-Added Models. In *2nd Scientific Conference in Educational Assessment "Educational Assessment: current trends and prospects"*, 11-13 May, Athens. ISSN 2732-6292

In Greek

2014

[The Acquisition of Academic Literacy in Greek Higher Education](#)

Mouratoglou, N. & Tsironi, P. (2014). *The Acquisition of Academic Literacy in Greek Higher Education. The case of the Philosophy Faculty in Aristotle University of Thessaloniki*. In Griva, E., Koutsoyiannis, D., Dinas, K., Stamou, A., Hatzipanagiotidi, A. & Hatzisavvidis, S. (Eds). Proceedings of the Panhellenic Conference "Critical Literacy in School Practice", 1-3 November, Drama

In Greek

2013

[Students' World: ICT in their expectations and everyday life](#)

Tsioupli, E. & **Mouratoglou, N.** (2013). Students' World: ICT in their expectations and everyday life. In *5th CIE "Information Technology in Education"*, 11-13 October, Athens. ISBN: 978-960-6759-92-5

In Greek

2013

[The use of Greeklish in computer mediated communication: Digital natives Vs digital immigrants](#)

Mouratoglou, N. Tsioupli, E. (2013). The use of Greeklish in computer mediated communication: Digital natives Vs digital immigrants. In *10th Panhellenic Conference of EEPD-DTPE*, 19-20 October, Athens. 1417-1422, ISBN: 978-960-99435-4-3.

In Greek

2013

[The Children's Journey throughout Online Literary Journals](#)

Tsioupli, E. & **Mouratoglou, N.** (2013). The Children's Journey throughout Online Literary Journals. In *10th Panhellenic Conference of EEPD-DTPE*, 19-20 October, Athens. 1468-1473, ISBN: 978-960-99435-4-3.

In Greek

2012

[Students' Reading Behaviors in Higher Greek Education](#)

Mouratoglou, N. & Tsioupli, E. (2012). Students' Reading Behaviors in Higher Greek Education. In *8th Panhellenic Conference "Greek Pedagogy and Educational Research"*, 2-4 November, Ioannina. ISBN: 978-618-5059-26-2

In Greek

Conference Announcements

2024

[Skills Labs as a pedagogical space for cultivating students' entrepreneurship competence](#)

Sarri, K., **Mouratoglou, N.** & Loukidou, A. (2024). Skills Labs as a pedagogical space for cultivating students' entrepreneurship competence. In Proceeding of the 1st Pedagogical Conference "School Climate: Contemporary Challenges and Perspectives", 25-26 May, Katerini.

In Greek

2023

[Promoting interculturality through collaborative online international learning: Implications and reflections based on eTwinning projects](#)

Mouratoglou, N. (2023). Promoting interculturality through collaborative online international learning: Implications and reflections based on eTwinning projects. 7th International Conference: «*The Challenge of Otherness and Diversity in Education*», Drama, 8-9 December, Drama, Greece.

In English

2023

[Entrepreneurship in school education: policy directions and pedagogical considerations](#)

Mouratoglou, N. & Boutsiouki, S. (2023). Entrepreneurship in school education: policy directions and pedagogical considerations. EARLI 2023 The 20th Biennial EARLI Conference for Research on Learning and Instruction, 22-26 August 2023, Thessaloniki, Greece.

In English

2023

[Sustainable career development as a source of wider meaning in life and career.](#)

Argyropoulou, K., **Mouratoglou, N.** & Nanopoulos, P. (2023). Sustainable career development as a source of wider meaning in life and career. 8th Panhellenic Conference on Counseling Psychology and 3rd Panhellenic Congress of Positive Psychology "Meetings, Narratives, Challenges". 9-12 November 2023, Athens, Greece

In Greek

2023

[Promoting well-being and sustainability through career counseling interventions and educational practices](#)

Mouratoglou, N. (2023). Promoting well-being and sustainability through career counseling interventions and educational practices. In the European conference: *Careers/Vocational Guidance (VQG) more needed than ever: improving the competence of counsellors in education, employment and social services*. Directorate of Counseling and Professional Guidance of the E.O.P.E.P.E.P. - National Euroguidance Center, 10-11 May, Athens.

In Greek

2021

[Sustainable Career Development: an Experimental Case Study on Exploring the Impact of a Dialogue-Intervention in Greek Career Counselors](#)

Argyropoulou, K. & **Mouratoglou, N.** (2021). Sustainable Career Development: an Experimental Case Study on Exploring the Impact of a Dialogue-Intervention in Greek Career Counselors. *International Association for Educational and Vocational Guidance (IAEVG) International Conference*, ONLINE from Riga, Latvia, 19-21 October, 2021

In English

2019

[Lifelong Learning and Lifelong Guidance: Levers for Sustainable Development in Greece](#)

Mouratoglou, N. & Zarifis, G. (2019). Lifelong Learning and Lifelong Guidance: Levers for Sustainable Development in Greece. In *Adult educators in times of changing cultures: embracing diversity for empowerment and inspiration*. 6th Biennial Meeting, 16-18 October 2019, Thessaloniki.

In English

Mouratoglou, N. & Argyropoulou, K. (2019). The Code of Ethics in Career Counseling based on Information and Communication Technologies. *Conference of Hellenic Society of Counseling*, 2-3 February, Athens.

In Greek

Mouratoglou, N. (2021). Career Information, Guidance, Training and Research: ICT developments in the Greek Higher Education. In ACADEMIA 2021 LV: Online methods and tools for career guidance, Euroguidance Network.

In English

Tsekou, A. & **Mouratoglou, N.** et al (2017). Assessment of the in-use school History textbooks of Greek Gymnasium and General Lyceum: exploring secondary education teachers' views. In 1st Conference of the Center for Research and Evaluation of School Textbooks and Educational Programs "Research of School Programs and School Textbooks", 17-19 March, Thessaloniki

In Greek

Mouratoglou, N. (2015). The meaning of empowerment in the context of cultural imperialism. In 1st National Conference "Lifelong Learning and Modern Society: Local Government, Education and Work", 27-28 June, Thessaloniki

In Greek

Mouratoglou, N. (2013). "When Greek language teachers walk the Greeklish path". In International Scientific Conference eRA-8, 23-25 September, Athens.

In Greek

Tsioupli, E. & **Mouratoglou, N.** (2013). When Digital Natives evaluate the Digital Immigrants. In 1st International Conference "Reimagining Schooling", 28-29 June, Thessaloniki

In Greek

EU/National Reports/Publications

Argyropoulou A., Mamoura, M., Drosos, N., **Mouratoglou, N.**, et al (2021). *National Career Education Framework*. Athens: EOPPEP.

In Greek

Mouratoglou, N., Pateraki, I. & Scimeca, S. (2023). *The impact of eTwinning on initial teacher education – Placing teacher educators and student teachers in the spotlight*. Luxembourg: Publications Office of the European Union.

In English

Pateraki, I. & **Mouratoglou, N.** (2023). *eTwinning: teaching, creating, innovating*. Luxembourg: Publications Office of the European Union.

In English

2022

[**Exploring the impact of eTwinning in Early Childhood Education and Care and Initial Vocational Education and Training**](#)

Mouratoglou, N., Gilleran, A., Pateraki, I. & Scimeca, S. (2022). *Exploring the impact of eTwinning in Early Childhood Education and Care and Initial Vocational Education and Training*. Luxembourg: Publications Office of the European Union.

In English

2022

[**Minimising early leaving from vocational education and training in Europe: Career Guidance and Counseling as auxiliary levers**](#)

Psfidou, I., **Mouratoglou, N.,** Farazouli, A., & Harrison, C. (2022). Minimising early leaving from vocational education and training in Europe: Career Guidance and Counseling as auxiliary levers. *Cedefop Working Paper Series*. Luxembourg: Publications Office of the European Union.

In English

2022

[**Our future: beautiful, sustainable, together. eTwinning and the New European Bauhaus**](#)

Gilleran, A., Honkanen, A., **Mouratoglou** & Pateraki, I. (2022). *Our future: beautiful, sustainable, together. eTwinning and the New European Bauhaus*. Luxembourg: Publications Office of the European Union.

In English

2022

[**Bridging Lifelong Guidance and Validation of Non-Formal and Informal Learning through ICT Operationalisation**](#)

Mouratoglou, N. & Villalba-Garcia, E. (2022). Bridging Lifelong Guidance and Validation of Non-Formal and Informal Learning through ICT Operationalisation. *Cedefop Working Paper Series*. Luxembourg: Publications Office of the European Union

In English

2021

[**Embedding eTwinning in national educational systems: from practice to policy**](#)

Mouratoglou, N., Gilleran, A., & Scimeca, S. (2021). *Embedding eTwinning in national educational systems: from practice to policy*. Annual Monitoring Report. Luxembourg: Publications Office of the European Union

In English

2021

[**Blueprint for Life/Career Competences**](#)

Papakonstantinou, G., Pasiadis, G., Argyropoulou, A., Papakonstantinou, A. **Mouratoglou, N.,** Karavia, A., Belki, P., Samara, A. (2021). *Life / Career Competences Framework*. Athens: EOPPEP.

In Greek

2018

[**Development of a European Guide of Roma Mediator for Employment Support and on-the-job Training**](#)

Romani Ambassadors (2018). *Development of a European Guide of Roma Mediator for Employment Support and on-the-job Training*. Erasmus+ Programme, Centre for International Cooperation in Education (DZS).

In English

Under Review

2024

[**Digital textual analysis of language resources using Voyant Tools: the case of the ETF proceedings**](#)

Mouratoglou, N., Bikou, A. & Bikos, K. (Under review). Digital textual analysis of language resources using Voyant Tools: the case of the ETF proceedings. *Themes in eLearning*.

In Greek

2024

[**The impact of eTwinning on teachers' wellbeing**](#)

Mouratoglou, N. (2024). *The impact of eTwinning on teachers' wellbeing*. Luxembourg: Publications Office of the European Union.

In English

SUPERVISION OF MASTER THESES

2024 – CURRENT

Self-Efficacy Beliefs and Career Decision-Making Difficulties of Social Studies and Humanities Graduates

Content:

- Quantitative research study
- correlation and regression analysis with the following variables: self-efficacy, career difficulties and career decision making

Student: Georgia Blaga

Master programme: Career Guidance and Counseling

Institution: European University of Cyprus, Department of Social and Behavioral Sciences

2024 – CURRENT

Students' perceptions regarding the effect of C-Game on their self-efficacy beliefs

Content:

- Qualitative research study
- The purpose of the thesis is to examine the effect of the C-Game as an alternative pedagogical way of shaping the self-efficacy beliefs of secondary school students in making a career decision.

Student: Naoum Pliatsios

Master programme: Career Guidance and Counseling

Institution: European University of Cyprus, Department of Social and Behavioral Sciences

2024 – CURRENT

Public high school students' perceptions regarding the influencing factors of educational and career choices

Content:

- Qualitative research study
- The purpose of the proposed research paper is to investigate the factors that influence the educational and professional choices of students in the public high schools of Limassol.

Student: Theodoros Champi

Master programme: Career Guidance and Counseling

Institution: European University of Cyprus, Department of Social and Behavioral Sciences

2024 – CURRENT

Internships and career preparation: undergraduate students' perceptions on the perceived impact

Content:

- Quantitative research study
- correlation and regression analysis with the following variables: emotional intelligence, self-efficacy and career decision making

Student: Eleftheria Nifi

Master programme: Career Counseling, Vocational Guidance and Lifelong Learning

Institution: Department of Educational Sciences, National and Kapodistrian University of Athens

2024 – CURRENT

Perceived needs and expectations of trainees regarding the provision of career counseling in Public Vocational Training Institutes

Content:

- Quantitative research study
- Development of a questionnaire based on the five pillars of career counselling (self-awareness, information, career management skills, career decision making, transitions).

Student: Evridiki Papachristou

Master programme: Career Counseling, Vocational Guidance and Lifelong Learning

Institution: Department of Educational Sciences, National and Kapodistrian University of Athens

2023 – CURRENT

Teachers' views on the use of gamification in career education

Content:

- literature review of gamification in career counseling and vocational guidance
- exploring teachers' views on the use of [ERASMUS+ Project C-Game](#) in general secondary education and vocational education and training.

Student: Christos Zacharopoulos

Master programme: Career Counseling, Vocational Guidance and Lifelong Learning

Institution: Department of Educational Sciences, National and Kapodistrian University of Athens

2023 – CURRENT

Podcasts as career information resources: How career profiles affect career transitions

Content:

- literature review of podcasts in career counseling and vocational guidance
- exploring how diverse career profiles affect the management of career transitions based on Schlossberg's theory

Student: Efthimios Charokopos

Master programme: Career Counseling, Vocational Guidance and Lifelong Learning

Institution: Department of Educational Sciences, National and Kapodistrian University of Athens

2023 – CURRENT

Planned happenstance skills and career planning of Greek Higher Education students

Content:

- Quantitative research study
- confirmatory factor analysis of the Planned Happenstance Career Inventory (PHCI) to the Greek population
- correlation and regression analysis with the following variables: career adaptability, self-efficacy

Student: Adamantia Maria Staurakou

Master programme: Career Counseling, Vocational Guidance and Lifelong Learning

Institution: Department of Educational Sciences, National and Kapodistrian University of Athens

PROJECTS

2024 – 2027

UNIHUBS: Fostering Innovation in African HEIs to enhance their relevance for the digital innovation labour market

UNIUBS is a collaborative initiative aiming to connect HEIs with digital innovation ecosystems in three African countries (Kenya, Ghana, Tanzania) and Europe, in a collective effort to improve HEIs' capacity in adopting innovative educational approaches, to address digital innovation labour market needs and challenges and improving their graduates' employability rates. Acknowledging the goals of the EU-AU Innovation Agenda (2022) to strengthen innovation ecosystems and develop sustainable and mutually beneficial HE in Europe and Africa, the project aims to contribute to improving the capacity of African HEIs, in their attempt to modernise their curricula and address current and future challenges of the labour market.

Link <https://kibu.ac.ke/kibu-team-wins-140-million-grant-from-european-commission-under-erasmus-programme-to-foster-digital-innovation-in-african-heis-to-solve-emerging-labour-market-needs/>

2023 – 2025

ContinueUP

ContinueUP, supports the effective continued development of European teachers throughout their entire career with the aim to boost the attractiveness of the teaching profession. The main aim is to develop a continuum between Initial Teacher Education institutions and Continuous Professional Development providers. Teachers are key drivers of change in Europe's education and society as a whole, playing a pivotal role in the successful implementation of the European Commission's Digital Education Action Plan. That's why the new EU-funded project, ContinueUP, supports the effective continued development of European teachers throughout their entire career with the aim to boost the attractiveness of the teaching profession.

Link <http://www.eun.org/projects/detail?articleId=10246624>

2018 – 2020

Techniques and Approaches in Career Counseling/Coaching

ReACT is a KA2 Erasmus+ Adult Education project which aims to create an immersed approach to battle unemployment. The idea is to bring together partners that are supporting adults in their way to employment. Each partner will contribute to the project by offering their unique coaching & training expertise in order to create innovative training and coaching methodologies to support the targeted adults in entering the labour market.

Link <https://oldevechte.com/international-projects/partnership/react/>

2018 – 2019

Inclusive Art for People with physical and mental disabilities

The project is designed to enhance the skills and competencies of social workers by integrating inclusive art practices into social work to better support individuals with physical and mental disabilities. The primary objective of the project is to empower social workers with innovative tools and techniques to effectively engage people with disabilities through art. By incorporating inclusive art methodologies, the project aims to foster greater creativity, self-expression, and community involvement among participants via various aspects of inclusive art, including adaptive techniques, personalised approaches, and the creation of accessible art spaces. The project will also emphasise the importance of understanding the unique needs and abilities of individuals with disabilities, equipping social workers with the knowledge to tailor their approaches to different contexts.

Link <https://erasmus-plus.ec.europa.eu/projects/search/details/2018-1-SE01-KA204-039037>

2017 – 2019

Training of Romani Trainers and Mediators expressing the EU ambition: Employment of Roma 2018-2028

The "Training of Romani Trainers and Mediators" project is a project designed to advance the EU's Employment of Roma 2018-2028 strategy by addressing the employment challenges faced by Romani communities. The project aims to enhance the professional capacities of Romani individuals by providing specialised training for trainers and mediators who will support Roma in accessing and retaining employment. The project targets job search techniques, career development, and workplace integration, tailored to the unique needs of Romani individuals. Additionally, the project incorporates mentorship and support systems to ensure sustained

impact and effective application of the skills acquired. Aligned with the EU's ambition to enhance employment opportunities and reduce socio-economic disparities for Roma, the project aims to foster inclusivity and equality in the workforce, contributing to the broader goal of socio-economic integration and improved quality of life for Romani communities.

Link <https://erasmus-plus.ec.europa.eu/projects/search/details/2017-3-CZ01-KA205-046733>

● POSTGRADUATE TRAINING

04/10/2020 – 04/06/2021

Postgraduate certificate in Intercultural Education

Provider: University of Macedonia & Scientific Association for the Promotion of Educational Innovation

Indicative modules:

- Diversity management models - intercultural education - interculturalism
- The characteristics of intercultural interaction
- Intercultural didactics - special cases of intercultural education
- Society, social structure, characteristics of multicultural societies
- Immigration - causes - xenophobia - racism
- Social values in intercultural education
- Advanced educational technologies in the service of intercultural education.

Duration: 500 hours, 9 months.

08/11/2020 – 08/03/2021

Postgraduate certificate in Training Adults in Second Chance Schools

Provider: Scientific Association for the Promotion of Educational Innovation

Indicative modules:

- Basic principles for Training Adult Educators
- Philosophical and Curricula dimensions in Second Chance Schools
- The teaching process in Second Chance Schools
- Counseling and empowerment of youth.

Duration: 400 hours, 4 months.

2017 – 2018

United Nations Intercultural Facilitator

Title: Advanced Facilitation in Intercultural Erasmus Virtual Exchanges

Provider: Soliya – United Nations.

Indicative modules:

- Connect program foundations in post-secondary curricula in more than 200 universities across 35 nations
- Online cross-cultural collaboration
- Socio-political issues and crucial 21st Century skills

Duration: 20 hours online training and one semester as a facilitator in the Soliya Connect Program..

● NETWORKS AND MEMBERSHIPS

03/02/2021 – 03/02/2023 Switzerland

International Labour Organization (ILO)

Selected member for the SKILLS Consultancy Roster (ID: 4474, ROSTER/SKILLS/2020)

CURRENT Athens

Hellenic Society for Counseling and Guidance

CURRENT Ioannina

Hellenic Scientific Association of Information & Communication Technologies in Education

CURRENT Drama

Society of Educational Sciences

CURRENT Thessaloniki

Pedagogical Society of Greece (Macedonian Department)

CURRENT Athens

Hellenic Society for Educational Assessment

CURRENT Athens

Registry of Adult Educators in LAEK (Account for Employment and Vocational Training)

CURRENT Athens

Registry of Adult Educators in the National and Kapodistrian University

EOPPEP is the National Organization for the Certification of Qualifications & Vocational Guidance

CURRENT
International Association for Educational and Vocational Guidance

2013 – 2018 United Kingdom
Lifewide Education

● **SCHOLARSHIPS GRANTS AND AWARDS**

2024
Teaching Award Excellence

Teaching Award Excellence for teaching in the Master's programme "Career Counseling, Vocational Guidance and Lifelong Learning" of the Department of Educational Sciences at the National Kapodistrian University of Athens in Greece.

2020 – 2022
University of Hong Kong, Department of Education and Human Development

Funding for the Research Proposal titled "Convergencies and divergencies in Initial Teacher Education policies and practices: Higher education curricula and future teachers' biographicity".

2019 – 2021
Hellenic Foundation for Research and Innovation

Funding for the Research Proposal titled "Act, Interact and Impact on Combating Hate Speech: Building Critical Digital Literacy Skills for Roma Youth". Operational Program Human Resources Development, Education and Lifelong Learning, Special Secretariat for the Management of Sectoral Operational Programme of the European Social Fund. Title of the program Supporting researchers with emphasis on young researchers - cycle B.

2017 – 2021
State Scholarship Foundation

Doctorate Scholarship by the **State Scholarship Foundation** in the framework of the project "Reinforcement of the human research potential through the realization of doctoral research - 2nd Call".

2016
Google – Udacity

Scholarship for learning HTML in basic level.

2016
Google CS4HS

Google CS4HS (Computer Science for High School), national selecting proposal representing Greece.

2006
Youth Parliament

Member of the Youth Parliament and in specific of the Educational and Social Policy Committee

● **LANGUAGE SKILLS**

Mother tongue(s): **GREEK**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C2	C2	C2
GERMAN	C1	C1	C1	C1	C1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

Microsoft Office 365 (Word, Excel, PowerPoint, SharePoint, Outlook, Access, Sway, Yammer,..) | Outlook | SPSS Statistical Tool | CATMA | NVivo (qualitative analysis software) | Voyant Tools | Moodle LMS (Admin and Teaching Basics) | eclass | elearning | Video Editors (Video maker) | Weebly | EU Survey tool | Remote administration (RDP, Team Weaver, AnyDesk)

Social Media

Facebook | Instagram | Twitter | LinkedIn

Collaborative Tools

Google Suite (Gmail, Google, Google Drive, Google Slide, Google Docs, Google Forms, Google Meet) | Zoom | Skype | Microsoft Teams | Interactive Digital tools for education: Flipgrid, Kahoot, Padlet, Canva, Plickers | Collaborative tools (Mural, Slido)

● **ORGANISATIONAL SKILLS**

- a strong multitasker with advanced organisational skills in terms of planning, implementing and delivering outputs
- highly competent in time management, able to work under pressure without compromising the overall quality of work, skills that I have cultivated through my multiple professional involvement in projects
- advanced proactive skills and crisis management skills, mostly in a preventive approach, to eliminate potential emerging problems
- able to lead a team in a respectful way, acknowledging several points of views, a skill that I gained while I was leading and coordinating research teams in projects.

● **COMMUNICATION AND INTERPERSONAL SKILLS**

- an active listener, capable of building trust and establishing rapport, skills that I have gained through my work experience as career counselor
- a team-player, able to work and collaborate effectively with people from different cultural backgrounds, a skill that I have acquired through my professional and mobility experiences
- empathetic, able to provide my support where needed, a skill that I have further cultivated while working as a career counselor
- friendly and social with a good sense of humour.

● **JOB-RELATED SKILLS**

- a fast learner, approaching each activity with the goal of learning new things
- able to link my research and practitioner expertise with policy development, a skill that I further enhanced through my involvement in several projects in Cedefop
- capable of undertaking tasks with a high sense of duty and performing efficiently and effectively throughout all my professional activities
- able to provide critical insights that improve the quality of work, due to my multi-perspective approach
- adaptable and flexible in new conditions and *ad hoc* requests, a skill that I have acquired through my research experience.

● **RECOMMENDATIONS**

References are available upon request.